

	Engagement		Geomatic Train					
	Countries	Project value (€)	% by EPSILON	€ by EPSILON	Engagement	Funding by	Date	Partners
	Malta Greece	290.000	xxx	xxx	Tender	European Union/Government of Malta	21 June 2018	EPSILON, Malta MCAST, Malta College of Arts, Science, & Technology
Description						Outcome		
The Malta Planning Authority (PA) is responsible for developing a balanced and sustainable environment in Malta and improving quality of life through a sustainable land-use planning system. The development of spatial information is a legal obligation to provide base spatial data (Act X 2010) and report on spatial information through various EU Directives and initiatives, such as INSPIRE, Aarhus, Freedom of Information, and Public-Sector Information. Malta has launched several GIS-related projects to support these developments (e.g., Malta NSDI, SIntegraM, etc.). The aim of this project is to develop a Training Programme to: - Provide skills to the people working in Malta's administration on Geographic Information Systems (GIS) data creation, management, and dissemination for both internal and public use. - Enhance the current skills of public officers to achieve better outcomes in evidence-based policy-making by leveraging spatial information - Improve decision-making by effectively utilizing available spatial information.						140 GIS and Remote Sensing professionals trained to execute various remote sensing and GIS workflows, both in vector and raster processing, according to their respective training levels (MQ4.1 or MQ5.1). - A comprehensive set of courses: basic courses covering core GIS/Remote Sensing knowledge, and advanced courses building upon this foundation to cover more complex processes. - Course material for the trainees in both hard copy and digital formats. - Assessment of trainees' acquired skills through a testing process to verify the quality of the training sessions.		
The diagram illustrates the training programme structure across three levels: Level 1: Coordinator available to every one at all times. Level 2: Trainers (3) (Level 2). Level 3: Trainees/Participants (100) trained by Trainers (Level 3), MQF3 & 4.						The flowchart details the project activities and outcomes: Activity 0: Preparatory Background Work includes Pre kick-off meeting, Formal kick-off meeting, Operational Plans, Project Website, and Web-based Management tool. Activity 1: Preparation of Prospectus and course Syllabus includes Academic Calendar, Institute Management, Administration Contact Points, certificate/diploma assessment method, and Course syllabus. Activity 2: Review of Applications and issuance of Unconditional Letter of Acceptance leads to Application Evaluation and Unconditional Letter of Acceptance. Activities 3&4: Implementation of MQF L4 and L5 Geomatics courses leads to Train the Trainers, Train the Trainees, Knowledge tests, Thesis, Workshop, and Progress Reporting. Activity 5: Preparation and delivery of final report to PMBR leads to List of successful trainees and List of failed trainees and causes of failure.		